



# Open-Ended Play & Oral Language Development

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# Terms to Know

- Play
- Open-ended play
- Structured play
- Zone of proximal development
- Constructivist Theory







## Positive Effects of Teacher Participation During Student Play

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# Teacher Involvement

- Provide the right toys, materials, and space
- Engage in play with students
- Ask Prompting questions



# The Balancing Act

Learners get the most out of **adult interactions** when they're in a **playful** capacity

In order for play to be play, it needs to be **child-led**

# BC ELA Curriculum

## Big Ideas

- Playing with language helps us discover how language works
- Curiosity and wonder lead us to new discoveries about ourselves and the world around us

## Curricular Competencies

- Use sources of information and prior knowledge to make meaning
- Exchange ideas and perspectives to build shared understanding
- Use language to identify, create, and share ideas, feelings, opinions, and preferences

## Content

- Oral language strategies

# Importance to Us

- Play happens regardless of teaching approaches
- Play in the elementary classroom is becoming more and more popular
- Teachers play a very particular role in this highlighted point
- It is a point that shapes personal teaching practice





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